

History Long Term Plan- Hollyfast Primary School

Year group	Autumn	Spring	Summer
Pre-school	Knows and understands 'today' and 'yesterday' Uses the past tense of many common verbs e.g. played, saw, ran – mainly accurately Can say who they are and who they live with Shows an awareness of the roles of the people in my learning space. Shows an interest in fictional characters in stories and rhymes.	Knows some of the days of the week with support. Knows and understands 'tomorrow' Can use the past tense to talk about what has already happened Can talk about who/what is special to them e.g. nanny, dog Shows an interest in occupations they know about from their school environment: Headteacher , Admin Staff , Kitchen Staff , Site Officer Shows an interest in people in non-fiction texts .	Knows some of the days of the week with less support from adults Begins to know 'before' and 'after' as concepts Can briefly talk about some members of their family Comments on events in books read to them/in class .
Reception	Children practice ordering the days of the week (singing songs and rhymes) Discuss family members and occupations, Use and understand some language used to describe the passing of time. Read and discuss a range of different texts, talking about different individuals from the past and events within living memory.	Order the days of the week, and discuss the changing seasons and how they repeat. This helps understanding about chronology. Use the ordering language some of which they may discuss from books, First next after. Compare and contrast events within stories of different periods. Discuss family memories and members including roles and occupations.	Talk about daily sequences of events that are familiar to them. Be able to sequence stories and reals events. Start to notice things that they can do now but couldn't when they were younger. Talk about aspirations for their own lives and compare with the lives of significant individuals such as Bob Marley
Year 1	Our houses Changes within living memory, local study	Explorers Comparing Neil Armstrong and Christopher Columbus	Seaside Holidays Study of seaside holidays through time
Year 2	Great fire of London great fire of London Samuel Pepys	Inventors significant people James Starley, Samuel Whittle, Lady Godiva	Women for change Rosa parks, Malala Yusufazai
Year 3	Stone age to Iron age changes over time from the stone age to the Iron age	Romans Roman conquest of Britain	Raiders Anglo Saxons, Scots and Vikings
Year 4	Tudors Tudor Dynasty	Incas Inca civilisation study	Egyptians Ancient Egypt
Year 5	Mayans Civilisation study	Greeks Ancient Greece	Moon landings Moon landings study
Year 6	WW2 Coventry blitz local study	Benin African study Benin- slavery through time	Ancient China Shang Dynasty