

Hollyfast Primary School – Progression in Reading Comprehension



Pre-School					
Retrieval		Inference		Vocabulary	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> Join in with repeated refrains 	<ul style="list-style-type: none"> Oral responses from songs, rhymes, repeated refrains, simple stories. He huffed and puffed and blew the house down 	<ul style="list-style-type: none"> Recall and relive past experiences. 	<ul style="list-style-type: none"> e.g. I went to the seaside and the sea was too cold to go in. 	<ul style="list-style-type: none"> Define the name of objects 	<ul style="list-style-type: none"> It is a car It is a tree
<ul style="list-style-type: none"> Identify words that rhyme 	<ul style="list-style-type: none"> Ben found a hen 	<ul style="list-style-type: none"> Making links between everyday objects and how they are probably used. 	<ul style="list-style-type: none"> e.g. Bin probably means put rubbish in it, pen probably means write with it.(single item) 	<ul style="list-style-type: none"> Match pictures to known words 	<ul style="list-style-type: none"> Teacher verbally states car – child point to a car
<ul style="list-style-type: none"> Identify words that start with the same sound 	<ul style="list-style-type: none"> Bob had a ball 			<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Recall key interesting facts 					

Reception					
Retrieval		Inference		V	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> Retrieve facts from pictures and videos 	<ul style="list-style-type: none"> What colour is Little Red's cloak? What is Little Red holding in her hand? What shape is Jim's lollipop? 	<ul style="list-style-type: none"> Make deductions about characters in role-play. 	<ul style="list-style-type: none"> Role play: Why is the wolf growling at you? Because he wants to eat me. Question style E.g. The wolf is out of breath, Why is he out of breath? 	<ul style="list-style-type: none"> Generate linked vocabulary 	<ul style="list-style-type: none"> A car has: wheels, doors, sunroof, exhaust pipe, seats, radio, seatbelts, steering wheels Wood – trees, birds, pond, leaves, dark
<ul style="list-style-type: none"> Orally retrieve facts within a sentence 	<ul style="list-style-type: none"> What is Jim doing? Answer: Running 	<ul style="list-style-type: none"> Make obvious deductions from an image. (combining two items) 	<ul style="list-style-type: none"> Modelled response E.g. Retrieve there is a sea and someone in a swimming costume, it probably means they are going to swim in the sea. E.g. A girl is crying and holding her teddy closely, it probably means that hugging the teddy makes her feel better). 	<ul style="list-style-type: none"> Understand that words can be grouped into categories 	<ul style="list-style-type: none"> Red, orange, green are all colours Big, small, enormous, tiny are different sizes Happy, sad, excited are types of feelings
<ul style="list-style-type: none"> Recall what happened in the beginning, middle and end 				<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	

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Year 1					
Retrieval		Inference		Vocabulary	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> Retrieve facts from a short sentence 	<ul style="list-style-type: none"> Underline the colour of the rose. 	<ul style="list-style-type: none"> Identify facial features (pictures and texts) and make deductions from these. 	<p>Question style: What can we retrieve? What might this mean?</p> <ul style="list-style-type: none"> Modelled response E.g. He is smiling, it probably means he is happy. 	<ul style="list-style-type: none"> Decode by segmenting and blending unknown words 	
<ul style="list-style-type: none"> Recall words and phrases from oral retell (across a page of text) 	<ul style="list-style-type: none"> What did Jim say to Bob? "Get down". 	<ul style="list-style-type: none"> Identify body language (pictures and texts) and make deductions from these. 	<ul style="list-style-type: none"> e.g. She has slumped shoulders. That probably means she is sad. e.g The boy is smiling. That probably means he is happy. 	<ul style="list-style-type: none"> Locate a word and read the whole sentence it is in 	
<ul style="list-style-type: none"> Recall what a character was doing or feeling throughout the story 	<ul style="list-style-type: none"> How is Kim feeling? Sad 	<ul style="list-style-type: none"> Deduce a person's mood (pictures and texts) by the way they have spoken. 	<ul style="list-style-type: none"> e.g. It says GET DOWN FROM THERE. This probably means they are angry. 	<ul style="list-style-type: none"> Select a correct definition for a word where the answer is clearly right or wrong 	<ul style="list-style-type: none"> e.g. Packets are good for posting soft or small things. A packet is useful for posting which of these things? Heavy things Big things Sharp things Little things Generate words linked to themes e.g. jobs, shopping, playing, school
		<ul style="list-style-type: none"> Deduce where a person is from the text. 	<ul style="list-style-type: none"> Jimmy has a frying pan and is cooking pancakes. Where is Jimmy? 	<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	
		<ul style="list-style-type: none"> Make deductions from an action of a character (pictures and texts). 	<ul style="list-style-type: none"> e.g. It says Penny gave the teacher an apple, this probably means Penny is kind. 		

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Year 2					
Retrieval		Inference		Vocabulary	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> Retrieve facts from a series of linked sentences 	<ul style="list-style-type: none"> True or false grid – what can/cannot be retrieved? 	<ul style="list-style-type: none"> Reverse Inference: Identify words in a question that are not used in a text – e.g. hardworking. 	<ul style="list-style-type: none"> Provide the inferred word and pupil to retrieve linked fact from the text. Question style e.g. What evidence from the text suggests the character is hardworking? Modelled response e.g. Cinderella is hardworking because it says that she did all the cooking and cleaning and her hands were sore. 	<ul style="list-style-type: none"> Match actions to vocab 	<ul style="list-style-type: none"> What word tells you that Jimmy is active? Jimmy runs across the playground. Answer runs.
<ul style="list-style-type: none"> Retrieve facts from headings / captions Find and copy single words and phrases 	<ul style="list-style-type: none"> Which heading tells me about what a lion eats? 	<ul style="list-style-type: none"> Generate linked ideas to explore key words in a question 	<ul style="list-style-type: none"> What tells you that Jimmy was in the classroom? 	<ul style="list-style-type: none"> Find and copy two words that means the same as a given word (action, speech, description) 	<ul style="list-style-type: none"> Give two words that mean the wolf is angry. Shouted. Stamped
<ul style="list-style-type: none"> Identify key words in a question to scan for 	<ul style="list-style-type: none"> Scan for words beginning in the same letter e.g. where was the ship? Scan for S 	<ul style="list-style-type: none"> Use wonderments around the question to identify possible vocabulary to retrieve within the text. 	<ul style="list-style-type: none"> Question style e.g. What is the weather like? Modelled response e.g. I know weather can be hot, sunny, cool, frosty etc. What information do I have that supports one of these? 	<ul style="list-style-type: none"> Select a definition from a given list where the choices are relevant but not accurate 	<ul style="list-style-type: none"> Why is the plant fading? It was dying (correct answer). It was turning into a weed (related to plants but not relevant).
<ul style="list-style-type: none"> Retrieve when an event happened by identifying time words 	<ul style="list-style-type: none"> When did Little Red set off to grandma's? In the morning 	<ul style="list-style-type: none"> To use sections of a text to support answer 	<ul style="list-style-type: none"> Modelled response e.g. steals food, laughs at friend = naughty - I know ... and I know ... so this probably means... (Inferred word). 	<ul style="list-style-type: none"> Identify synonyms from a given list 	<ul style="list-style-type: none"> What means the same as angry? happy, rage, cross, excited
<ul style="list-style-type: none"> Retrieve where an event happened by retrieving location words 	<ul style="list-style-type: none"> Where did Little red meet the wolf? The woods 	<ul style="list-style-type: none"> Full Inference: To retrieve 1 or 2 actions of a character and summarise how the character feels into one word (simple vocab e.g happy, sad, excited, hungry) 	<ul style="list-style-type: none"> Question style How would you describe the characters personality? (refer to action/speech retrieved from the text) Modelled response e.g. I read that the character is shouting and pointing his finger which probably means they are angry. 	<ul style="list-style-type: none"> Generate synonyms for words that mean the same, in the same context 	<ul style="list-style-type: none"> Generate a word that means the same as joyful: happy
<ul style="list-style-type: none"> Retrieve feelings by retrieving emotion words 	<ul style="list-style-type: none"> How was Little Red feeling? Scared <p>All words must come from the text directly not inferred</p>	<ul style="list-style-type: none"> To retrieve what a character has said and infer how they feel 		<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	

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Year 3					
Retrieval		Inference		Vocabulary	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> To retrieve technical information from labelled diagrams 		<ul style="list-style-type: none"> Explain difference between a fact and an opinion (what is factually presented in the text vs their own experience) 	<ul style="list-style-type: none"> e.g. Horses are amazing creatures – fact or opinion? 	<ul style="list-style-type: none"> Find a word that shows a person's character, emotion, appearance, feelings 	<ul style="list-style-type: none"> Find and copy one word which shows that Tom is jealous. Frustrated? Proud?
<ul style="list-style-type: none"> To be able to order retrieved information within a paragraph. 	<ul style="list-style-type: none"> Put these events in order 	<ul style="list-style-type: none"> Explain that deduction means 'it most probably means/ the most obvious link is.' 	<ul style="list-style-type: none"> Why did Lulu remind Nan 'I've got my wellies and my umbrella?' <ul style="list-style-type: none"> - because Nan thought she had forgotten them - because she wanted to go in the rain - because Mellie was going to borrow them - because she needed to rescue the hedgehog 	<ul style="list-style-type: none"> Substitute a word and reread to check accuracy and ensure it makes sense. 	<ul style="list-style-type: none"> Jimmy was feeling deflated by the football score. Deflated = disappointed (correct) Crushed (not correct)
<ul style="list-style-type: none"> Retrieve by locating a relevant section of text by skimming (getting a gist / overall summary) 	<ul style="list-style-type: none"> Identify the gist by reading rapidly identifying who, what, where, when recall general facts from across a paragraph of text What is this section mostly about? The children argued. I could label this part 'Argument' 	<ul style="list-style-type: none"> Identify 2-3 pieces of evidence to support an inference (across a paragraph). 	<ul style="list-style-type: none"> Question style: How do you know Jimmy is angry? (2 mark question style response) Modelled response: Text evidence needed rather than recall of when they were upset. e.g. In the text it says Jimmy shouted back and it says he stomped up the stairs which probably means he is angry. 	<ul style="list-style-type: none"> Identify if a word is a noun, verb or adjective to support the meaning of a word 	<ul style="list-style-type: none"> Jim climbed down the ladder – climbed is a verb etc.
<ul style="list-style-type: none"> Identify the character through the use of a pronoun 	<ul style="list-style-type: none"> Track the use of pronoun through the sentences. Question style Who is he in this section of text /story? Text example Billy was riding his bike. His dad shouted from the garage. "Don't be late," he said. He is Dad. 	<ul style="list-style-type: none"> Retrieve words that are similar/the same meaning as a given word. 	<ul style="list-style-type: none"> Question style e.g Find and copy one word that means the same as evil. Modelled response e.g. evil = wicked, lonely = alone 	<ul style="list-style-type: none"> Apply vocabulary in context 	<ul style="list-style-type: none"> The ant climbed the bark. What does bark mean? The outside of a tree not barking from a dog
<ul style="list-style-type: none"> Retrieve information when the question uses synonyms for key words used in a text 	<ul style="list-style-type: none"> What did Jimmy see on the vessel? On the ship Jimmy glimpsed the treasure. 			<ul style="list-style-type: none"> Generate words that mean the opposite 	<ul style="list-style-type: none"> Write one word that proves Jimmy is not excited.
<ul style="list-style-type: none"> To generate linked vocabulary used in a question to scan for 	<ul style="list-style-type: none"> The question is about a boat – what other words might be used? ship, vessel, yacht 			<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	
<ul style="list-style-type: none"> Know if a fact can be retrieved or cannot be retrieved from the text 	<ul style="list-style-type: none"> True or false questions based on what is written in the text 				

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Year 4

Retrieval		Inference		Vocabulary	
Success criteria	Application	Success criteria	Application	Success criteria	Application
<ul style="list-style-type: none"> To retrieve technical information from labelled diagrams 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Explain difference between a fact and an opinion (what is factually presented in the text vs their own experience) 	<ul style="list-style-type: none"> e.g. Horses are amazing creatures – fact or opinion? 	<ul style="list-style-type: none"> Find a word that shows a person's character, emotion, appearance, feelings 	<ul style="list-style-type: none"> Find and copy one word which shows that Tom is jealous. Frustrated? Proud?
		<ul style="list-style-type: none"> Retrieve words that are similar/have the same meaning as a given word. 	<ul style="list-style-type: none"> Question style e.g Find and copy one word that means the same as evil. Modelled response e.g. evil = wicked, lonely = alone 	<ul style="list-style-type: none"> Substitute a word and reread to check accuracy and ensure it makes sense. 	<ul style="list-style-type: none"> Jimmy was feeling deflated by the football score. Deflated = disappointed (correct) Crushed (not correct)
<ul style="list-style-type: none"> To be able to order retrieved information within a paragraph. 	<ul style="list-style-type: none"> Put these events in order 	<ul style="list-style-type: none"> Explain that deduction means 'it most probably means/ the most obvious link is.' 	<ul style="list-style-type: none"> Why did Lulu remind Nan 'I've got my wellies and my umbrella?' <ul style="list-style-type: none"> - because Nan thought she had forgotten them - because she wanted to go in the rain - because Mellie was going to borrow them - because she needed to rescue the hedgehog Modelled response I know ___ which probably means ___ so I think that ___ 	<ul style="list-style-type: none"> Identify if a word is a noun, verb or adjective to support the meaning of a word 	<ul style="list-style-type: none"> Jim climbed down the ladder – climbed is a verb etc.
<ul style="list-style-type: none"> Retrieve by locating a relevant section of text by skimming (getting a gist / overall summary) 	<ul style="list-style-type: none"> Identify the gist by reading rapidly identifying who, what, where, when recall general facts from across a paragraph of text What is this section mostly about? The children argued. I could label this part 'Argument' 	<ul style="list-style-type: none"> Identify 2-3 pieces of evidence to support an inference (across a paragraph). 	<ul style="list-style-type: none"> How do you know Jimmy is angry? (2 mark question style response) Modelled response Text evidence needed rather than recall of when they were upset. e.g. In the text it says Jimmy shouted back and it says he stomped up the stairs which probably means he is angry. How do you know that the poem takes place at night? Write two ways that you can tell. 	<ul style="list-style-type: none"> Apply vocabulary in context 	<ul style="list-style-type: none"> The ant climbed the bark. What does bark mean? The outside of a tree not barking from a dog
<ul style="list-style-type: none"> Identify the character through the use of a pronoun 	<ul style="list-style-type: none"> Track the use of pronoun through the sentences. Question style Who is he in this section of text /story? Text example Billy was riding his bike. His dad shouted from the garage. "Don't be late," he said. He is Dad. 	<ul style="list-style-type: none"> Make deductions from technical / context rich vocabulary 	<ul style="list-style-type: none"> Jimmy was waiting for Chrome to load and the Wi-Fi to connect. What device was Jimmy using? 	<ul style="list-style-type: none"> Generate words that mean the opposite 	<ul style="list-style-type: none"> Write one word that proves Jimmy is not excited.
<ul style="list-style-type: none"> Retrieve information when the question uses synonyms for key words used in a text 	<ul style="list-style-type: none"> What did Jimmy see on the vessel? On the ship, Jimmy glimpsed the treasure. 	<ul style="list-style-type: none"> Generate one word inferences from the text based on people's actions, emotions or speech. 		<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 	
<ul style="list-style-type: none"> To generate linked vocabulary used in a question to scan for 	<ul style="list-style-type: none"> The question is about a boat – what other words might be used? ship, vessel, yacht 	<ul style="list-style-type: none"> Retrieve words that are similar/have the same meaning as a given word. 	<ul style="list-style-type: none"> Question style e.g Find and copy one word that means the same as evil. Modelled response e.g. evil = wicked, lonely = alone 		
<ul style="list-style-type: none"> Know if a fact can be retrieved or cannot be retrieved from the text 	<ul style="list-style-type: none"> True or false questions based on what is written in the text 				

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Year 5																					
Retrieval		Inference			Vocabulary																
Success criteria	Application	Success criteria	Success criteria	Application	Success criteria																
<ul style="list-style-type: none"> Retrieve information from across a whole text 	<ul style="list-style-type: none"> When the words in the question are not retrievable generate synonyms/ linked vocabulary and re-scan (born, birth, delivery, entered) 	<ul style="list-style-type: none"> Identify if an action/ behaviour can/cannot be inferred from the text. 	<ul style="list-style-type: none"> Can you infer Jimmy is desperate? Support with evidence. No because or yes because. Question style What is your opinion...? What impression do you have...? Why do you believe...? Why do you think...? 	<ul style="list-style-type: none"> Explain why a specific word has been used 	<ul style="list-style-type: none"> <i>... in a flash ...</i> What does this tell you about the burning of rocks in space? 																
<ul style="list-style-type: none"> After locating a retrieved word, ensure the word is relevant to the question 	<ul style="list-style-type: none"> How did Jimmy feel when he saw the ice cream? Text: Jimmy was excited when his friends turned up for the football match. He was disappointed when he noticed they all had ice cream. 	<ul style="list-style-type: none"> Form opinions / thoughts / impressions / beliefs about a character by finding links between retrieved facts 	<ul style="list-style-type: none"> Jimmy stamped his feet, threw himself at the bed. These are both actions of a person who is angry. 	<ul style="list-style-type: none"> Interpret the meaning of similes, metaphors and personification accurately 	<ul style="list-style-type: none"> <i>..like a toy sitting on a glass table.</i> What does this description suggest about the boat? 																
<ul style="list-style-type: none"> Retrieve events in order from across the whole text 		<ul style="list-style-type: none"> Record retrieval, deduction and inference systematically. 	<ul style="list-style-type: none"> Modelled response <ul style="list-style-type: none"> Retrieve evidence from the text Make deductions from what has been retrieved Make an inference based on the deductions (one word – adjective) 	<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts 																	
<ul style="list-style-type: none"> To locate the correct sentence when directed: "go to line / paragraph..." 	<ul style="list-style-type: none"> Go to the paragraph starting with "in the morning".. How is Jimmy feeling? 	<ul style="list-style-type: none"> Generate specific one word inferences from the text based on people's actions, setting, emotions or speech. 																			
<ul style="list-style-type: none"> To retrieve factual information and data from tables 	<table border="1"> <thead> <tr> <th colspan="4">ADMISSION CHARGES</th> </tr> <tr> <th></th> <th>Summer</th> <th>Bookfair</th> <th>Winter</th> </tr> </thead> <tbody> <tr> <td>Child/OAP</td> <td>£2.99</td> <td>£3.99</td> <td>£1.99</td> </tr> <tr> <td>Adult</td> <td>£5.99</td> <td>£6.99</td> <td>£2.99</td> </tr> </tbody> </table> <p>Children under the age of 5yrs admitted free. For further information write to: Bokeham Manor, Bokeham, Coutu Durham CD16 2AJ. Tel. (016437) 18753</p>	ADMISSION CHARGES					Summer	Bookfair	Winter	Child/OAP	£2.99	£3.99	£1.99	Adult	£5.99	£6.99	£2.99	<ul style="list-style-type: none"> When reading a question independently identify <ul style="list-style-type: none"> - if the question is asking for your inference, or - if the inference has already been done Systematically approach reverse inference. 	<ul style="list-style-type: none"> Question style What phrase tells us that Sophie is feeling fed up? Modelled response <ul style="list-style-type: none"> Identify the word in the question that has been deduced/inferred Generate linked words to the inferred word in the question Return to a relevant section of the text and scan for related phrases/vocabulary Consider if the related vocabulary found provides the evidence for the inferred word. e.g. The impression is that Sophie is deflated because it says in the text that her shoulders were slumped. 		
ADMISSION CHARGES																					
	Summer	Bookfair	Winter																		
Child/OAP	£2.99	£3.99	£1.99																		
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Year 6					
Retrieval		Inference		V	
<ul style="list-style-type: none"> Retrieve by combining information from different parts of the text 	<ul style="list-style-type: none"> To point to the retrieved information from different parts of the text. 	<ul style="list-style-type: none"> When the inference is provided within the question, generate 2 – 3 different examples from the text – speech, actions, description 		<ul style="list-style-type: none"> Explain the effect a word has on a reader 	
<ul style="list-style-type: none"> Retrieve changes in character emotions through a text 	<ul style="list-style-type: none"> How did Jim's thoughts change from the start of the story to the end? 	<ul style="list-style-type: none"> To analyse answers to establish if an answer has been retrieved, deduced or inferred. 		<ul style="list-style-type: none"> Explain why a specific word has been used 	
<ul style="list-style-type: none"> Retrieve changes in atmosphere through the text 		<ul style="list-style-type: none"> Answer questions using the phrases 'impression', 'you think' and 'opinion', in full inference 	<ul style="list-style-type: none"> To systematically answer inference questions with quoted evidence from the text. e.g. My impression of Tim is clumsy because it states in the text "Tim looked down at the coffee stains on his new white t-shirt". This probably means he tipped coffee on his top when he was drinking implying he is clumsy etc 	<ul style="list-style-type: none"> Explain the effect of a word used in speech to another character 	
<ul style="list-style-type: none"> Tick extracts from the text that have been retrieved and not inferred 	<ul style="list-style-type: none"> Tick the statements that can be retrieved from the text: Jim smiled (tick) Jim was happy (x) 	<ul style="list-style-type: none"> Summarise events, atmosphere or people's actions into one word (usually an adjective) 		<ul style="list-style-type: none"> Understand specific vocabulary identified in whole class texts (differentiated to age) 	
		<ul style="list-style-type: none"> To accurately quote two sections of the text from different paragraphs/ pages to support an inference. 	<ul style="list-style-type: none"> What impression do you have of....? What impression do you have of Tim? Food stains on his t-shirt; Stumbled over school bag; "Tim be careful with that!" said mum - All imply that Tim is clumsy 		