

# Hollyfast Primary School – Progression in Reading Comprehension



ASPECT	PRE-SCHOOL	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Retrieval</b>	<ul style="list-style-type: none"> <li>Join in with repeated refrains</li> <li>Identify words that rhyme</li> <li>Identify words that start with the same sound</li> <li>Recall key interesting facts</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve facts from pictures and videos</li> <li>Orally retrieve facts within a sentence</li> <li>Recall what happened in the beginning, middle and end</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve facts from a short sentence</li> <li>Recall words and phrases from oral retell (across a page of text)</li> <li>Recall what a character was doing or feeling throughout the story</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve facts from a series of linked sentences</li> <li>Retrieve facts from headings / captions Find and copy single words and phrases</li> <li>Identify key words in a question to scan for</li> <li>Retrieve when an event happened by identifying time words</li> <li>Retrieve where an event happened by retrieving location words</li> <li>Retrieve feelings by retrieving emotion words</li> </ul>	<ul style="list-style-type: none"> <li>To retrieve technical information from labelled diagrams</li> <li>To be able to order retrieved information within a paragraph.</li> <li>Retrieve by locating a relevant section of text by skimming (getting a gist / overall summary)</li> <li>Identify the character through the use of a pronoun</li> <li>Retrieve information when the question uses synonyms for key words used in a text</li> <li>To generate linked vocabulary used in a question to scan for</li> <li>Know if a fact can be retrieved or cannot be retrieved from the text</li> </ul>	<ul style="list-style-type: none"> <li>To retrieve technical information from labelled diagrams</li> <li>To be able to order retrieved information within a paragraph.</li> <li>Retrieve by locating a relevant section of text by skimming (getting a gist / overall summary)</li> <li>Identify the character through the use of a pronoun</li> <li>Retrieve information when the question uses synonyms for key words used in a text</li> <li>To generate linked vocabulary used in a question to scan for</li> <li>Know if a fact can be retrieved or cannot be retrieved from the text</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve information from across a whole text</li> <li>After locating a retrieved word, ensure the word is relevant to the question</li> <li>Retrieve events in order from across the whole text</li> <li>To locate the correct sentence when directed: "go to line / paragraph..."</li> <li>To retrieve factual information and data from tables</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve by combining information from different parts of the text</li> <li>Retrieve changes in character emotions through a text</li> <li>Retrieve changes in atmosphere through the text</li> <li>Tick extracts from the text that have been retrieved and not inferred</li> </ul>

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<b>Inference</b>	<ul style="list-style-type: none"> <li>Recall and relive past experiences.</li> <li>Making links between everyday objects and how they are probably used.</li> </ul>	<ul style="list-style-type: none"> <li>Make deductions about characters in role-play.</li> <li>Make obvious deductions from an image. (combining two items)</li> </ul>	<ul style="list-style-type: none"> <li>Identify facial features (pictures and texts) and make deductions from these.</li> <li>Identify body language (pictures and texts) and make deductions from these. Deduce a person's mood (pictures and texts) by the way they have spoken.</li> <li>Deduce where a person is from the text.</li> <li>Make deductions from an action of a character (pictures and texts).</li> </ul>	<ul style="list-style-type: none"> <li>Reverse Inference: Identify words in a question that are not used in a text – e.g. hardworking.</li> <li>Generate linked ideas to explore key words in a question</li> <li>Use wonderments around the question to identify possible vocabulary to retrieve within the text.</li> <li>To use sections of a text to support answer</li> <li>Full Inference: To retrieve 1 or 2 actions of a character and summarise how the character feels into one word (simple vocab e.g happy, sad, excited, hungry)</li> <li>To retrieve what a character has said and infer how they feel</li> </ul>	<ul style="list-style-type: none"> <li>Explain difference between a fact and an opinion (what is factually presented in the text vs their own experience)</li> <li>Explain that deduction means 'it most probably means/ the most obvious link is.'</li> <li>Identify 2-3 pieces of evidence to support an inference (across a paragraph). Retrieve words that are similar/the same meaning as a given word.</li> </ul>	<ul style="list-style-type: none"> <li>Explain difference between a fact and an opinion (what is factually presented in the text vs their own experience)</li> <li>Explain that deduction means 'it most probably means/ the most obvious link is.'</li> <li>Identify 2-3 pieces of evidence to support an inference (across a paragraph).</li> <li>Make deductions from technical / context rich vocabulary</li> <li>Generate one word inferences from the text based on people's actions, emotions or speech.</li> <li>Retrieve words that are similar/have the same meaning as a given word.</li> </ul>	<ul style="list-style-type: none"> <li>Identify if an action/ behaviour can/cannot be inferred from the text.</li> <li>Form opinions / thoughts / impressions / beliefs about a character by finding links between retrieved facts</li> <li>Record retrieval, deduction and inference systematically.</li> <li>Generate specific one word inferences from the text based on people's actions, setting, emotions or speech.</li> <li>When reading a question independently identify if the question is asking for your inference or if the inference has already been done</li> <li>Systematically approach reverse inference.</li> </ul>	<ul style="list-style-type: none"> <li>When the inference is provided within the question;, generate 2 – 3 different examples from the text – speech, actions, description</li> <li>To analyse answers to establish if an answer has been retrieved, deduced or inferred.</li> <li>Answer questions using the phrases 'impression', 'you think' and 'opinion', in full inference</li> <li>Summarise events, atmosphere or people's actions into one word (usually an adjective)</li> <li>To accurately quote two sections of the text from different paragraphs/ pages to support an inference.</li> </ul>

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ASPECT	PRE-SCHOOL	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Define the name of objects</li> <li>Match pictures to known words</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Generate linked vocabulary</li> <li>Understand that words can be grouped into categories</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Decode by segmenting and blending unknown words</li> <li>Locate a word and read the whole sentence it is in</li> <li>Select a correct definition for a word where the answer is clearly right or wrong</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Match actions to vocab</li> <li>Find and copy two words that means the same as a given word (action, speech, description)</li> <li>Select a definition from a given list where the choices are relevant but not accurate</li> <li>Identify synonyms from a given list</li> <li>Generate synonyms for words that mean the same, in the same context</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>find a word that shows a person's character, emotion, appearance, feelings</li> <li>Substitute a word and reread to check accuracy and ensure it makes sense.</li> <li>Identify if a word is a noun, verb or adjective to support the meaning of a word</li> <li>Apply vocabulary in context</li> <li>Generate words that mean the opposite</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Find a word that shows a person's character, emotion, appearance, feelings</li> <li>Substitute a word and reread to check accuracy and ensure it makes sense.</li> <li>Identify if a word is a noun, verb or adjective to support the meaning of a word</li> <li>Apply vocabulary in context</li> <li>Generate words that mean the opposite</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Explain why a specific word has been used</li> <li>Interpret the meaning of similes, metaphors and personification accurately</li> <li>Understand specific vocabulary identified in whole class texts</li> </ul>	<ul style="list-style-type: none"> <li>Explain the effect a word has on a reader</li> <li>Explain why a specific word has been used</li> <li>Explain the effect of a word used in speech to another character</li> <li>Understand specific vocabulary identified in whole class texts (differentiated to age)</li> </ul>