



## Maths Long Term Overview- Reception to Year 6

### Early Years

<b>Autumn term</b>	<p><b>Getting to know you</b> (Take this time to play and get to know the children!)</p> <p>Contains overviews and frequently asked questions</p> <p><a href="#">VIEW</a></p>	<p><b>Just like me!</b> Match and sort Compare amounts Compare size, mass &amp; capacity Exploring pattern</p> <p><a href="#">VIEW</a></p>	<p><b>It's me 1, 2, 3!</b> Representing 1, 2 &amp; 3 Comparing 1, 2 &amp; 3 Composition of 1, 2 &amp; 3 Circles and triangles Positional language</p> <p><a href="#">VIEW</a></p>	<p><b>Light &amp; dark</b> Representing numbers to 5 One more or less Shapes with 4 sides Time</p> <p><a href="#">VIEW</a></p>
<b>Spring term</b>	<p><b>Alive in 5!</b> Introducing zero Comparing numbers to 5 Composition of 4 &amp; 5 Compare mass (2) Compare capacity (2)</p> <p><a href="#">VIEW</a></p>	<p><b>Growing 6, 7, 8</b> 6, 7 &amp; 8 Combining two amounts Making pairs Length &amp; height Time (2)</p> <p><a href="#">VIEW</a></p>	<p><b>Building 9 &amp; 10</b> Counting to 9 &amp; 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns</p> <p><a href="#">VIEW</a></p>	Consolidation
<b>Summer term</b>	<p><b>To 20 and beyond</b> Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate</p> <p><a href="#">VIEW</a></p>	<p><b>First, then, now</b> Adding more Taking away Spatial reasoning 2 Compose and decompose</p> <p><a href="#">VIEW</a></p>	<p><b>Find my pattern</b> Doubling Sharing &amp; grouping Even &amp; odd Spatial reasoning 3 Visualise and build</p> <p><a href="#">VIEW</a></p>	<p><b>On the move</b> Deepening understanding Patterns &amp; relationships Spatial mapping (4) Mapping</p> <p><a href="#">VIEW</a></p>

# Year 1

<b>Autumn term</b>	<p>Number</p> <p><b>Place value</b> (within 10)</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Addition and subtraction</b> (within 10)</p> <p><a href="#">VIEW</a></p>		<p>Geometry Shape</p> <p><a href="#">VIEW</a></p>	<p>Consolidation</p>		
<b>Spring term</b>	<p>Number</p> <p><b>Place value</b> (within 20)</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Addition and subtraction</b> (within 20)</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Place value</b> (within 50)</p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Length and height</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Mass and volume</b></p> <p><a href="#">VIEW</a></p>		
<b>Summer term</b>	<p>Number</p> <p><b>Multiplication and division</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions</b></p> <p><a href="#">VIEW</a></p>	<p>Geometry Position and direction</p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Place value</b> (within 100)</p> <p><a href="#">VIEW</a></p>	<p>Measurement Money</p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Time</b></p> <p><a href="#">VIEW</a></p>	<p>Consolidation</p>

Year 2

<b>Autumn term</b>	<p>Number</p> <hr/> <p><b>Place value</b></p> <p>VIEW</p>	<p>Number</p> <hr/> <p><b>Addition and subtraction</b></p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p><b>Shape</b></p> <p>VIEW</p>		
<b>Spring term</b>	<p>Measurement</p> <hr/> <p><b>Money</b></p> <p>VIEW</p>	<p>Number</p> <hr/> <p><b>Multiplication and division</b></p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p><b>Length and height</b></p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p><b>Mass, capacity and temperature</b></p> <p>VIEW</p>	
<b>Summer term</b>	<p>Number</p> <hr/> <p><b>Fractions</b></p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p><b>Time</b></p> <p>VIEW</p>	<p><b>Statistics</b></p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p><b>Position and direction</b></p> <p>VIEW</p>	<p>Consolidation</p>

Year 3

<b>Autumn term</b>	<p>Number</p> <p><b>Place value</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Addition and subtraction</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Multiplication and division A</b></p> <p><a href="#">VIEW</a></p>			
<b>Spring term</b>	<p>Number</p> <p><b>Multiplication and division B</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Length and perimeter</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions A</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Mass and capacity</b></p> <p><a href="#">VIEW</a></p>		
<b>Summer term</b>	<p>Number</p> <p><b>Fractions B</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Money</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Time</b></p> <p><a href="#">VIEW</a></p>	<p>Geometry</p> <p><b>Shape</b></p> <p><a href="#">VIEW</a></p>	<p><b>Statistics</b></p> <p><a href="#">VIEW</a></p>	<p><b>Consolidation</b></p>

# Year 4

<b>Autumn term</b>	<p>Number</p> <p><b>Place value</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Addition and subtraction</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Area</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Multiplication and division A</b></p> <p><a href="#">VIEW</a></p>	<p>Consolidation</p>		
<b>Spring term</b>	<p>Number</p> <p><b>Multiplication and division B</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Length and perimeter</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Decimals A</b></p> <p><a href="#">VIEW</a></p>			
<b>Summer term</b>	<p>Number</p> <p><b>Decimals B</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Money</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Time</b></p> <p><a href="#">VIEW</a></p>	<p>Consolidation</p>	<p>Geometry</p> <p><b>Shape</b></p> <p><a href="#">VIEW</a></p>	<p>Statistics</p> <p><a href="#">VIEW</a></p>	<p>Geometry</p> <p><b>Position and direction</b></p> <p><a href="#">VIEW</a></p>

# Year 5

<b>Autumn term</b>	<p>Number</p> <hr/> <b>Place value</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Addition and subtraction</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Multiplication and division A</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Fractions A</b>  <a href="#">VIEW</a>		
<b>Spring term</b>	<p>Number</p> <hr/> <b>Multiplication and division B</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Fractions B</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Decimals and percentages</b>  <a href="#">VIEW</a>	<p>Measurement</p> <hr/> <b>Perimeter and area</b>  <a href="#">VIEW</a>	<b>Statistics</b>  <a href="#">VIEW</a>	
<b>Summer term</b>	<p>Geometry</p> <hr/> <b>Shape</b>  <a href="#">VIEW</a>	<p>Geometry</p> <hr/> <b>Position and direction</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Decimals</b>  <a href="#">VIEW</a>	<p>Number</p> <hr/> <b>Negative numbers</b>  <a href="#">VIEW</a>	<p>Measurement</p> <hr/> <b>Converting units</b>  <a href="#">VIEW</a>	<p>Measurement</p> <hr/> <b>Volume</b>  <a href="#">VIEW</a>

Year 6

<b>Autumn term</b>	<p>Number</p> <p><b>Place value</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Addition, subtraction, multiplication and division</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions A</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions B</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Converting units</b></p> <p><a href="#">VIEW</a></p>	
<b>Spring term</b>	<p>Number</p> <p><b>Ratio</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Algebra</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Decimals</b></p> <p><a href="#">VIEW</a></p>	<p>Number</p> <p><b>Fractions decimals and percentages</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Area, perimeter and volume</b></p> <p><a href="#">VIEW</a></p>	<p><b>Statistics</b></p> <p><a href="#">VIEW</a></p>
<b>Summer term</b>	<p>Geometry</p> <p><b>Shape</b></p> <p><a href="#">VIEW</a></p>	<p>Geometry</p> <p><b>Position and direction</b></p> <p><a href="#">VIEW</a></p>	<p><b>Themed projects, consolidation and problem solving</b></p> <p><a href="#">VIEW</a></p>			